



**C.L.A.S.S.**

Connecting Learning Assures Successful Students  
A 501(c)3 Non-Profit Organization

# SUMMER INSTITUTE

# Welcome to the **JOURNEY**



## **THE PATH TO CLIMATE COMMUNITY CURRICULUM**

**June 18-20**

**OPEN TO ALL EDUCATORS AND ADMINISTRATORS  
Indianapolis, IN**

# Welcome to the **JOURNEY**

## THE PATH TO **CLIMATE COMMUNITY CURRICULUM**



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## YOUR TOOLS FOR THE JOURNEY:



The Brain and Learning

### THE BRAIN AND LEARNING

Throughout the Institute, we will investigate the BrainWeb: Six brain and research components that will help guide you in using effective instructional classroom techniques. We will explore Memory Lanes and specific strategies on how to help students recall and synthesize information. We will also look at strategies that impact our diverse classrooms including autism, trauma, and anxiety and investigate poverty, emotion and its effects on the brain.

- BrainWeb: Assurance, Meaning, Collaboration, Differentiation, Emotion, Feedback**
- Memory Lanes: Strategies to Help Students Remember**
- Trauma, Autism, and Anxiety**
- Poverty, Emotion, and the Brain**



Social Emotional Learning Tools

### SOCIAL EMOTIONAL LEARNING TOOLS

Social and Emotional Learning Tools represent specific curriculum, strategies, and processes that directly affect student development aligned with self-awareness, social awareness, relationship building, self management, and responsible decision making.

- Nurturing Relationships, Building Resilience, and Developing Self-Regulation (Internal Monitoring)**
- Integration of Life Goals and Lifelines Into Your Daily Practice (Character and Social Traits)**
- Developing Behavioral Expectations and Procedures**
- Strategies for Disruptive Behavior**
- Classroom Design Strategies Based on Brain Science and Research**



Curriculum Delivery Tools

### CURRICULUM DELIVERY TOOLS

The C.L.A.S.S. curriculum delivery tools are extensive, focusing on specific structures and processes based on how the brain learns best.

- Direct Instruction Strategies to Engage Students**
- Inquiry-based Student Projects**
- Quick and Effective Strategies to Check for Student Understanding**
- Digital Tools and Technology Integration**



Collaboration Tools

### COLLABORATION TOOLS

A critical component of the C.L.A.S.S. process is the use of collaboration to build friendships and inclusion, to develop social and character skills, and process knowledge and skills to take to long-term memory.

- Whole Group Learning Structures**
- Student To Student Feedback**
- Collaboration Structures: Pairs, Small Groups, and Large Groups**

## TO REGISTER AND FOR MORE INFORMATION

Phone: 317-450-1259 Web: [www.joyofclass.org](http://www.joyofclass.org)

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## **THE PATH TO CLIMATE COMMUNITY CURRICULUM**

### FEATURING YOUR C.L.A.S.S. STAFF:



Connecting Learning Assures Successful Students  
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Jim McMillan  
Vice President  
C.L.A.S.S.



Ruby Butler  
K-12 Specialist  
C.L.A.S.S.



Aaron Roberson  
K-12 and  
Administration  
Specialist  
C.L.A.S.S.



Jan Holsopple  
K-8 and  
Counseling  
Specialist  
C.L.A.S.S.



Amy Sayers  
Technology  
Integration  
Specialist  
C.L.A.S.S.



Cindy McKinney  
K-8 Specialist  
C.L.A.S.S.



Karen Geiger  
K-12 and  
Administration  
Specialist  
C.L.A.S.S.



Jeff Pedersen  
President  
C.L.A.S.S.



Theresa Meyer  
Neuro-diversity  
Specialist  
C.L.A.S.S.

### **CLASSROOM DEMONSTRATIONS “IN THE ROUND”**

At the Institute, you will be immersed in demonstration classrooms where you will observe teachers working with students in classroom settings, modeling many of the strategies that you will be learning during your instructional sessions.



#### **DATES:**

TUESDAY, JUNE 18 – THURSDAY, JUNE 20

#### **TIME:**

8:00AM – 3:30PM / Daily

#### **LOCATION:**

HOLY CROSS SCHOOL  
8115 Oaklandon Road  
Indianapolis, IN, 46236

#### **EARLY BIRD COST THRU MAY 1:**

\$349 per person

#### **PGP POINTS:**

20 PGP Points are earned for participating in the 3-day Summer Institute.

#### **COLLEGE CREDIT:**

Graduate credit hours may be earned through either Indiana University or Purdue University. Registration for the graduate credit will occur at the end of the first day of Institute, June 18. Costs for college credit are in addition to Institute costs. For further details, please contact the C.L.A.S.S. office.

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