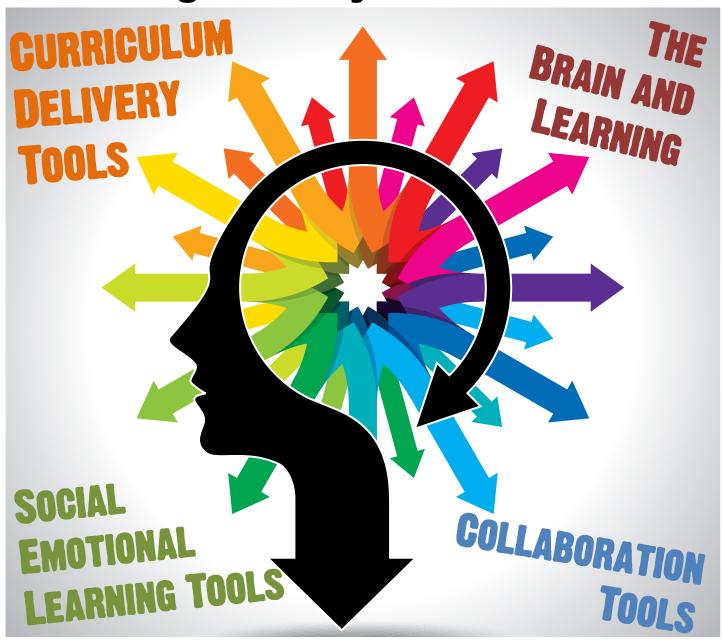
Let's Teach!

Teaching The Way The Brain Learns





HOLY CROSS SCHOOL 8115 Oaklandon Road Indianapolis, IN, 46236

Let's Teach!

TEACHING THE WAY THE BRAIN LEARNS

THIS YEAR'S INSTRUCTION:





Throughout the Institute, we will investigate the BrainWeb: Six brain and research components that will help guide you in using effective instructional classroom techniques. We will explore Memory Lanes and specific strategies on how to help students recall and synthesize information. We will also look at strategies in neuro-diversity including Autism, Trauma, and ADHD and investigate poverty and its affects on the brain.

- •BRAINWEB: Assurance, Meaning, Collaboration, Differentiation, Emotion, Feedback
- Memory Lanes
- •Neuro-diversity: ADHD, Trauma, Autism
- Poverty and the Brain



Learning

SOCIAL EMOTIONAL LEARNING TOOLS

Social and Emotional Learning Tools represent specific curriculum, strategies, and processes that directly effect student development aligned with self-awareness, social awareness, relationship building, self management, and responsible decision making. Below are the core SEL Tool categories used in the C.L.A.S.S. process.

- •Growth Mindset and Nurturing Student Leadership
- Mindfulness
- •Integration of Life Goals and Lifelines (character and social traits)
- Developing Behavioral Expectations and Procedures
- Structures for Disruptive Behavior
- Effective Classroom Environments: Classroom Design and School-wide Design



CURRICULUM DELIVERY TOOLS

The C.L.A.S.S. curriculum delivery tools are extensive in scope and sequence, focusing on specific structures and processes used by administrators, educators, and to some extent, students to deliver social, character, and academic instruction.

- Direct Instruction Strategies to Engage Students
- Processing Structures for Student Learning
- Creative and Meaningful Prompts for Student's Delivery of Knowledge and Skills
- Quick and Effective Strategies to Check for Student Understanding
- STEM, Literacy, and Mathematics Focus
- Digital Tools and Technology Integration



COLLBORATION TOOLS

A critical component of the C.L.A.S.S. process is the use of collaboration to build friendships and inclusion, to develop social and character skills, and process knowledge and skills to take to longterm memory. Below are the core Collaboration Tool categories used in the C.L.A.S.S. process.

- Whole Group Processing Structures
- Student Team Structures
- Collaboration Structures: Pairs, Small Groups, Large Group Student Processing Structures

TO REGISTER AND FOR MORE INFORMATION

Phone: 317-815-9015 FAX: 317-815-9016 Web: Joyofclass.org

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FEATURING YOUR C.L.A.S.S. STAFF:



Jim McMillan
Vice President
C.L.A.S.S.



Ruby Butler
K-12 Specialist
C.L.A.S.S.



K-12 and Administration Specialist C.L.A.S.S.



K-8 and
Counseling
Specialist
C.L.A.S.S.



Technology Integration Specialist C.L.A.S.S.



Cindy McKinney K-8 Specialist C.L.A.S.S.



Karen Geiger K-12 and Administration Specialist C.L.A.S.S.



Jeff Pedersen President C.L.A.S.S.



Theresa Meyer Neuro-diversity Specialist C.L.A.S.S.

CLASSROOM DEMONSTRATIONS "IN THE ROUND"

Each day of Institute, you will be immersed in a demonstration classroom where you will observe teachers working with students (both elementary and secondary) in classroom settings, modeling many of the strategies that you will be learning during your instructional sessions.



DATES:

TUESDAY, JUNE 19 - THURSDAY, JUNE 21

TIME:

8:00AM - 3:30PM / Daily

LOCATION:

HOLY CROSS SCHOOL 8115 Oaklandon Road Indianapolis, IN, 46236

EARLY BIRD COST THRU APRIL 1:

\$329 per person

PGP POINTS:

20 PGP Points are earned for participating in the 3-day Summer Institute.

COLLEGE CREDIT:

Graduate credit hours may be earned through either Indiana University or Purdue University. Registration for the graduate credit will occur at the end of the first day of Institute, June 19. Costs for college credit are in addition to Institute costs. For further details, please contact the C.L.A.S.S. office.

TO REGISTER AND FOR MORE INFORMATION

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